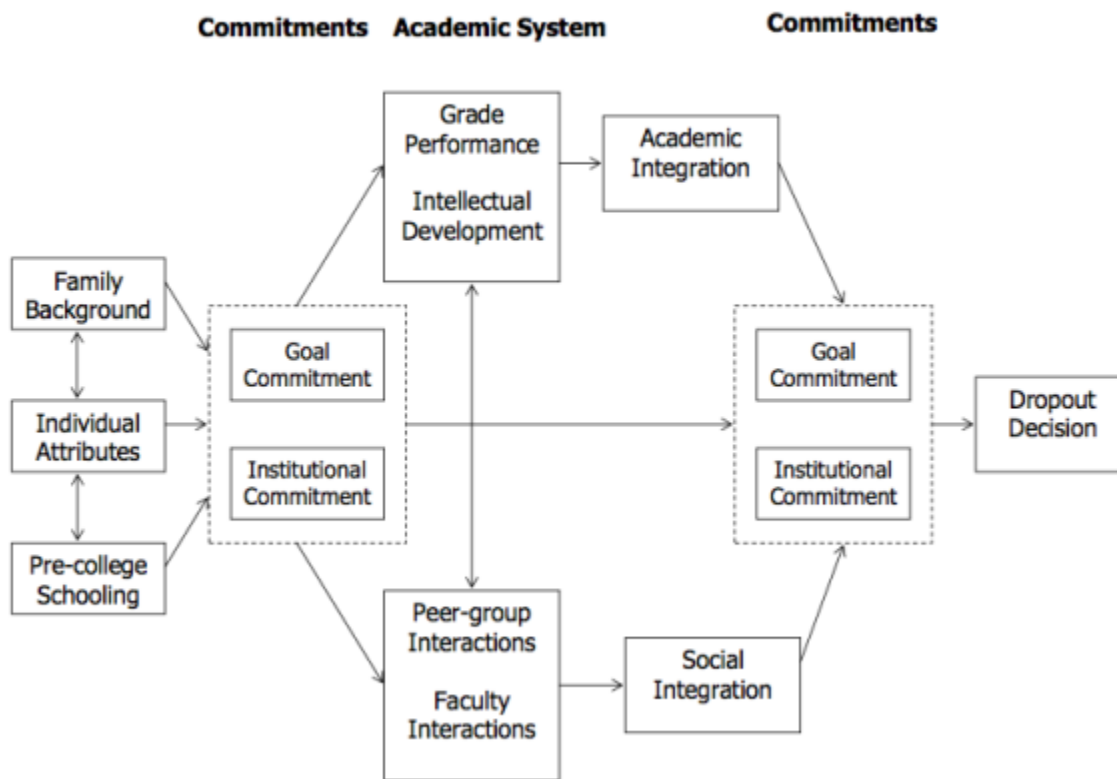


# Keys to Success: Insights

## Background: Tinto's Theory of Student Integration

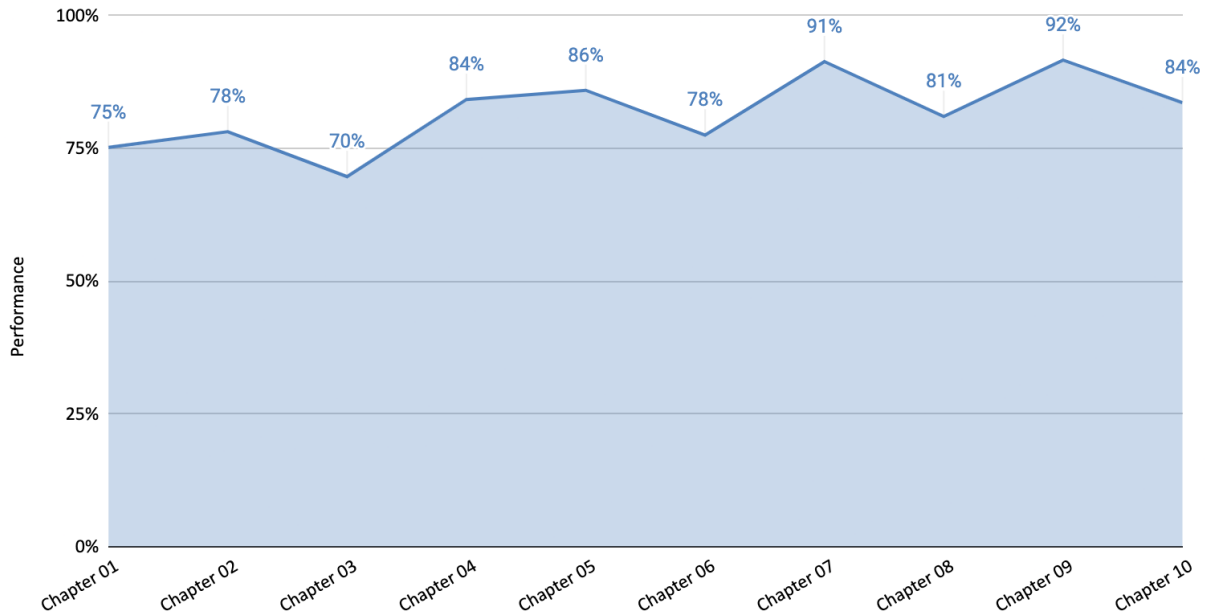
Tinto's student integration model theorizes that students who academically and socially integrate into the campus community increase their commitment to the institution and are more likely to graduate (Tinto, 2007). Data collected from students using *Keys to Success* texts and electronic assessments (details on following pages) reflect the texts' focus on increasing these types of integration.



# Goal Commitment

Most Keys to Success chapters come with a *REVIEW IT* assessment. The following graph (representing more than 2,800 student answers) shows a consistent, strong grade performance and intellectual development across all ten of the book's chapters. The time span between the first and last chapter assessment is about three months, further indicating a high and consistent goal commitment by all students in this study group.

Student performance per KEYS chapter (>2,800 answers)



The results have been further triangulated with direct feedback from the same study group to check for academic integration and therefore goal commitment. The results (n=270) indicate a strong self-perception of positive or neutral intellectual development and with almost all students confirming that they have learned something new. About three-quarters of students remain committed to their learning goals and stated that they would like to practice the same topic again.

## Sessions reflection (n=270)

How do you feel about your learning progress? 😊 (68%) 😐 (28%) 😞 (3%)

Did you learn something new? 👍 (94%) 👎 (6%)

Would you like to practice this topic again? 👍 (73%) 👎 (27%)

# Institutional Commitment

The analysis of two independent student groups (Group 1 and Group 2) leveraging Keys to Success's digital platform indicates that continuous faculty interactions also support a stable institutional commitment and student interactions across a semester - despite a pandemic-related online and remote learning environment.

Total interacting students by group

